

RPA BEHAVIOUR CODE

<p>Golden Time Staged Response</p>	<p>Step 1: The Teacher reminds the child how to behave and the name is placed on the board to act as a warning</p> <p style="text-align: center;"><i>If the child persists with the LEVEL ONE/TWO behaviour.</i></p> <p>Step 2: The Teacher reminds the child of the rule he/she is breaking and explains what the correct choice of behaviour would be, their name is then moved to the section on the behaviour chart and take 5 minutes away from their weekly golden time session.</p> <p style="text-align: center;"><i>If the child persists with the LEVEL ONE/TWO behaviour.</i></p> <p>Step 3: The child is sent to the “step partner” classroom for 15 minutes. A “step 3” slip is sent with the child and signed by the “step partner” teacher.</p> <p>All minutes lost are recorded in the behaviour book with reasons why and the child misses the agreed minutes in the weekly golden time session. These will be discussed with the parents at Parents Evening.</p> <p>Any step 3 slips are stuck into the the behaviour book and monitored on a termly basis reporting back to the H & S Governors committee. Patterns of behaviours will be discussed when the data has been analysed and actions will then be agreed. Names of children who consistently lose Golden Time are collated and then in discussion with the Head Teacher and child’s Class Teacher and parents are considered for a behaviour intervention programme or a terms monitoring programme.</p>
<p>Level 1 Low level behaviour</p>	<ul style="list-style-type: none"> • Calling out/Shouting • Tantrums • Inappropriate noises • Being off task • Distracting behaviour • Inside building when not meant to be • Running in corridor • Stalling for time • Manners- please, thank you, excuse me • Interrupting others • Use of inappropriate names (<i>as one off</i>) • Lack of care of property
<p>Level 2 – more serious behaviour</p>	<ul style="list-style-type: none"> • Consistent and repeated L1 behaviour • Swearing at pupils and staff • Answering back • Throwing and abusing equipment • Stealing • Bossy in a threatening way to their peers • Refusal and non-compliance to all adults • Fighting, hitting, kicking, biting • Exposure and sexual behaviours

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LEVEL 3 BEHAVIOUR SANCTIONS	
Time Out System	<p>The “Time Out” system is used for the more serious incidents as outlined below and children can be entered straight into the time out book. Any adult at RPA can enter a child into the time out book if an incident deemed serious enough.</p> <p>Any child who uses the Time Out system will be recorded in the Behaviour Book will spend half an hour of their lunch time with the Head Teacher or Senior Teacher; a specially directed task will be undertaken to ensure the child has opportunity to reflect on what has happened and the choice they made and those they should/could have made. These will be discussed with the child.</p> <p>The Behaviour Book is audited termly by the behaviour manager.</p> <p>Persistent entries in the ‘Behaviour Book result in the sanction ‘worsening’ each time. The first time a letter is sent home informing the parents of the incident. The second time a letter is sent home and a discussion occurs between parents and the child’s class teacher. A third time results in a face to face meeting with the child, his/her parents, class teacher, behaviour lead and/or SENCo. A fourth entry results like the third time but the head teacher is involved and a Pastoral Support Plan (PSP) is written up and then monitored over 4 weeks before another meeting takes place to monitor behaviours and outcomes.</p> <p>Persistent behaviour or one off incidents depending on the seriousness of the offence can then lead directly to either an internal or external exclusion either for the whole school day or lunchtimes if the inappropriate behaviours occur during that time (level 3). All bullying behaviours will also be recorded in the Bullying Log book.</p>
Level 3	<ul style="list-style-type: none"> • Consistent and repeated Level 2 behaviours • Bullying- verbal and physical • Racism • Homophobic Bullying • On site internet bullying • Repeated aggressive play • Running off the school site
Exclusion level behaviour	<p>Headteacher</p> <p>Meeting with child Meeting with parents RPA Internal Behaviour Plan Lunchtime exclusions if the poor behaviours occur during this time (either internal or external on recommendation of the behaviour manager dependent on what’s consider best for the CHILD). Outside agencies support Pastoral Support Plan Exclusion (fixed term/perm)</p>

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